



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

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April 24, 2024

DIVISION MEMORANDUM

No. 202 s. 2024

**REITERATION ON THE MEMORANDUM DM-CT-2024-119, RE:
ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT
(RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT
(CRLA) FOR GRADES 1 TO 3 AND PHILIPPINE INFORMAL
READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6 FOR
THE END OF SCHOOL-YEAR (EOSY) 2023-2024**

To: Assistant Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief-School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. In reference to DM-CT—2024-119, the Department of Education (DepEd), through the Curriculum and Teaching Strand, this Office shall conduct nationwide administration of the **Rapid Mathematics Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3 and Philippine Informal Reading Inventory (PHIL-IRI) Assessment for Grades 4 to 6 for the End of School Year (EOSY) 2023-2024**, to ensure coverage across every public elementary school in the country.
2. The result of the assessments shall serve as a basis for identifying grade readiness and skills requiring improvement in reading and math skills. It shall assist teachers in the design and support activities in the three (3) camps in the National Learning Camp (NLC). Additionally, the PHIL-IRI shall be used to measure and describe Grades 4 to 6 learners' reading performance to assist teachers in the design of other EOSY break activities, such as remedial and enrichment classes.
3. The EOSY RMA, CRLA, and PHIL-IRI shall be administered from **April 22 to May 10, 2024**. The EOSY RMA shall be administered starting **April 22, 2024**, while the EOSY CRLA administration shall commence on **April 29, 2024**.




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4. Both the RMA and CRLA shall be administered as follow:
1. Grade 1 Beginning of the School Year (BOSY) assessment tool Part 1 for learners currently enrolled in Kindergarten;
 2. Grade 1 assessment tools for learners currently enrolled in Grade 1;
 3. Grade 2 assessment tools for learners currently enrolled in Grade 2; and
 4. Grade 3 assessment tools for learners currently enrolled in Grade 3.
5. The teachers are requested to record the learner results in the scoresheet provided. The school heads shall ensure that the school summaries are promptly uploaded to the links provided below as soon as all learners are assessed **not later than May 17, 2024**:
- Rapid Mathematics Assessment: <https://bit.ly/NationalRMA2024>
 - Comprehensive Rapid Literacy Assessment: <https://bit.ly/NationalCRLA2024>
 - Philippine Informal Reading Inventory: <https://tinyurl.com/bddm5hfa>
6. The administration and orientation materials can be accessed through the links below:

Assessment	Link	
Rapid Mathematics Assessment	https://tinyurl.com/RMAOrientationReferences	Can be accessed starting April 22, 2024
Comprehensive Rapid Literacy Assessment	https://bit.ly/NationalBoSYCRLARollout	Can be accessed starting April 29, 2024

7. The printing/reproduction for RMA, CRLA, and PHIL-IRI shall be covered by the remaining Program Support Fund (PSF) from the FY 2023 (R.A. 11936). General Management and Supervision Maintenance and Other Operating Expenses (GMS-MOOE) downloaded to the Regional Offices for the 2023 NLC Implementation. Should there be deficiencies in the downloaded PSF, Ros may charge additional expenses from their Local Funds, subject to the usual government accounting and auditing rules and regulations.
8. Immediate dissemination of the Memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent